

Date of Policy Review:	Reviewer:	Date Ratified by Governors:	Date Shared with Staff:
March 2017 May 2017 November 2017	P. Yasui, D. Byron and M. Roberts,		

Article 24: *Children have the right to the best health care possible*

Article 28: *Children have a right to a good quality education*

Article 29: *Children have the right to an education which develops their interests, talents and abilities*

Rights Respecting Schools

As a Rights-Respecting School, we use children’s rights to underpin everything we do and learn. Our pupils explore the rights of every child and how to respect these. Rights are embedded across our curriculum and are linked to our ‘Values’. Pupil Voice enables the children to become well rounded global citizens. Parents and the community are fully included on this journey and are encouraged to use the universal language at home.

Introduction

Pupils with asthma are welcome at Marlborough Primary School. They are encouraged to take a full part in all activities. Marlborough Primary School is ‘asthma friendly’ and makes use of every opportunity to raise awareness of asthma in our community.

Aims

- Whole school staff training, annually, on asthma awareness.
- Immediate access to their emergency relief inhaler for all children identified as asthmatic.
- Whole school understanding of the issues around asthma in order to support those affected
- Updated records in place for those children with asthma.
- Effective home / school communication and relationships.

At School - Induction

- When a child joins the school parents/carers will be asked if their child has asthma.
- Parents/Carers of children with asthma will be given a school asthma card to complete. From this information we will compile a school asthma register.
- The parent/carer will need to sign and return the permission to administer medication slip.
- Parents/Carers will update the card if there are any changes in their child’s asthma or medication.
- We will do everything we can to make sure that our school is favourable to pupils with asthma and reduce the presence of triggers where possible.

Inhalers – Practice and Procedure

- Immediate access to emergency relief inhalers is essential.
- The child’s labelled inhaler and spacer is kept in an unlocked cupboard in the Welfare Room.
- Parents/Carers must supply an emergency relief inhaler to the school and must make sure that it is in date.
- The Welfare Officer will manage the inhaler store.
- Masks will not be accepted in school.

- Herbal medicines and syrups will not be accepted in school.
- Preventer inhalers (brown, orange, purple or green) are not accepted in school.
- The asthma inhalers will accompany the class during outdoor lessons, school trips and any evacuation.
- School staff are not required to administer medication however many are happy to do so if necessary. The child will be encouraged to take their inhaler themselves whenever possible.
- Children will never be denied access to their inhaler.
- Children will NEVER be given another child's inhaler.
- We will inform the parent/carer if their child is using their inhaler device more than usual.
- A shared spacer device will need to be used occasionally. This spacer will be cleaned between each use in accordance with local infection control policy.

Curriculum – Physical Education, Off Site Education

- We encourage all pupils to take part in sport and other activities.
- P.E teachers and supply staff will be aware of children with asthma in their group.
- Pupils with exercise triggered asthma will be reminded to take their inhaler 10 minutes prior to exercise.
- We make sure all pupils warm up and down thoroughly.
- Pupils will be allowed to take their inhaler if needed and to rejoin the lesson when they have recovered.

Inclusion – Special Educational Needs

- The class teacher will initially speak to the parent and suggest an asthma review appointment at the G.P surgery.
- The school teacher may also request the advice and support of the School Health Nurse or Special Educational Needs Co-ordinator (S.E.N.D.Co)

Asthma attack – Emergency procedures

The Asthma UK asthma attack procedure will be visibly displayed in the staffroom and in every classroom.

Monitoring and review

This policy will be monitored by the governing body. The policy will be reviewed every *two years*, or earlier in the light of any changed circumstances, either in our school or in the local area.