

**MARLBOROUGH PRIMARY SCHOOL
BEHAVIOUR POLICY AND PLAN
SEPTEMBER 2018**



**MARLBOROUGH
PRIMARY
SCHOOL**

Date of Policy Review:	Reviewer:	Date Ratified by Governors:	Date Shared with Staff:	Date of Next Review:
September 2018	C. Robinson-Jones	September 2018	September 2018	September 2019

Article 28: Children have a right to a good quality education

Article 29: Children have the right to an education which develops their interests, talents and abilities

Rights Respecting Schools

As a Rights-Respecting School, we use children’s rights to underpin everything we do and learn. Marlborough Primary School has been working closely with [UNICEF](#), and is a 'Rights Respecting' School. The term is bestowed on those schools who, in the eyes of UNICEF, put the '[UN Convention on the Rights of the Child](#)', (UNCRC) at the heart of their planning, policies, practice and ethos.

UNCRC is a list of rights that all children, everywhere in the world, have. The rights are all the things that children and young people need to make sure they are healthy, happy and safe. A rights-respecting school not only teaches about children's rights, but also models rights and respect in all its relationships: between adults and children, between children themselves, and between adults themselves.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school’s Data Protection Policy.

Data Audit for this Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Behaviour Going for Green Red logs	Name Class	Well-Being and Education of Your Child Communication	All Staff	Initially Completed on Paper Then Entered Onto School’s Information Management System Paper Version is Shredded	Held on File Throughout Child’s Time at School

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		





RIGHTS RESPECTING SCHOOLS

Marlborough Primary School is a Rights Respecting School. We place the [UN Convention on the Right of the Child \(UNCRC\)](#) at the heart of our policy and practice, based on the principles of equality, dignity, respect, non-discrimination and participation. Our behaviour plan aims to support everyone in our community in ensuring children's rights are learned, taught, practised, respected, protected and promoted.

Article 28: Children have a right to an education. Discipline in schools should respect children's human dignity

SCHOOL RULES

The school has five simple MAGIC rules which apply throughout the school at all times. These rules must be implemented by all staff at all times whether dealing with their own class or others.

- 1. Make the right choices and follow instructions straightaway**
- 2. Aim high and give it your all**
- 3. Go for Green**
- 4. In all you do, demonstrate and be proud to represent Marlborough Primary School**
- 5. Children and adults at Marlborough are respectful and kind to everyone and everything**

SCHOOL VALUES

Friendship, respect, tolerance, honesty and determination

GOING FOR GREEN

We support and encourage positive behaviour at Marlborough Primary School. Every day is a new day, and an opportunity to start and end the day on green. This demonstrates good behaviour.

PROMOTING POSITIVE BEHAVIOUR

Marlborough Primary School promotes and rewards positive behaviour and celebrates this with the school community in a number of ways.

'Praise on a postcard'

Each week teachers select 2 pupils who have demonstrated good behaviour, following the MAGIC rules. A postcard is sent home to parents, informing them of their child's achievements and reinforcing their positive learning behaviour. When a child has received the postcard, they are awarded a 'crown' (EYFS/KS1) or a 'table topper' (KS2) that remains with them for the week, celebrating their achievement.

Headteacher postcard

Each half term the Headteacher selects one child from each class who has demonstrated the MAGIC rules and who has been a positive role model for the school. A post card celebrating this will be sent home.

SMSA Lunchtime awards

Positive behaviour in the playground is recognised and rewarded by the SMSAs and Sports Coaches. Children will be given a sticker for displaying and demonstrating the MAGIC rules.

Class Awards

Once a week there is an 'Attendance and Behaviour' assembly. The class with the most 'greens' and least 'reds' receive the Best Behaved class certificate and Behaviour Cup to display in class for the week.

POSITIVE LEARNING BEHAVIOUR

The MAGIC rules provide positive reinforcement that enhances learning within the classroom. These are celebrated in a number of ways.

Relentless Writer

At the end of each week the class teacher chooses an exemplary piece of writing. This is shared with the class and children comment on the successful features of the piece. The writing is displayed outside the classrooms, annotated with comments and photograph of the child, to celebrate success and inspire others.

Marvellous Mathematician

At the end of each week the class teacher chooses an exemplary piece of maths work. This is shared with the class and children comment on the successful features of the piece. The work is displayed outside the classrooms, annotated with comments and photograph of the child, to celebrate success and inspire others.

Achievement Assemblies

Each week, children in every year group are selected to share a piece of work that they are proud of with the rest of the school during assembly. The child talks about their achievements and is rewarded with a certificate.

Headteacher Award

When a child has completed an outstanding piece of work they visit the headteacher to share it. The child receives a sticker to take home and a sticker in their book to record the success.

WHAT HAPPENS IF YOU CHOOSE NOT TO BEHAVE WELL AND MEET THE EXPECTATIONS WE ALL HAVE OF CHILDREN AT MARLBOROUGH?

First time: Verbal reminder will be given. Think about the choices you have made. You still have an opportunity to stay on 'Green'!

Second time: Second verbal warning will be recorded by an adult on the board.

Third time: An 'Amber' will be recorded besides your name on the class behaviour log.

KS2 ONLY - You will be asked to move to the time-out area within your classroom to complete your work, and think about your behaviour and how you can put it right. After a short reflective period you can re-join your group.

Fourth time (KS1 ONLY): A 'Flashing Amber' You will be asked to move to the time-out area within your classroom to complete your work, and think about your behaviour and how you can put it right. After a short reflective period you can re-join your group.

Fourth time (KS2) Fifth Time (KS1): A 'Red' will be recorded besides your name on the class behaviour log. You will be sent to have time out of class for the rest of the session with your work to be completed.

You will be sent to the next year group up, except for Year 6, who will be sent to a Reception Class. You must not disturb that class, but quietly go to the time out spot and continue with your work. Your teacher will send someone to fetch you when the time is up.

CONSEQUENCES

1st rule break KS1/2: – Verbal reminder

2nd rule break KS1/2: – Verbal reminder and warning name written on the board.

3rd rule break KS2: Amber – You will be placed on Amber on the class behaviour log.

KS2 - you will be given 'time-out' in class for 20 minutes.

3rd rule break KS1: Flashing Amber (You will be asked to move to the time-out area within your classroom to complete your work, and think about your behaviour and how you can put it right. After a short reflective period you can re-join your group.

4th rule break KS1: An 'Amber' will be recorded besides your name on the class behaviour log.

4th rule break KS2: A 'Red' will be recorded besides your name on the class behaviour log. Time out in a different class (20 minutes). Take your work to complete with you.

5th rule break KS1: A 'Red' will be recorded besides your name on the class behaviour log. Time out in a different class (15 minutes). Take your work to complete with you.

More than 6 reds in one term – A letter will be sent home informing your parents and carers of the school's concerns about your behaviour. The Phase Leader may also telephone or speak to your parents or carers.

More than 10 reds in one term – Your parents will be asked to come into school to meet with either the Deputy Headteacher or Headteacher to discuss your behaviour

More than 14 reds in one term – You will be referred to SENCO and a daily behaviour plan will be put in place to support you in working to improve your behaviour.

More than 18 reds in a year - Children with more than 18 reds over the academic year will not be permitted on the End of Year Celebration Trip.

Homework – A red will be issued for no homework to all KS2 children. Children in KS1 will receive a warning (flashing amber) on the first instance and a red thereafter.

STAYING ON GREEN IN THE CLASSROOM LEVELS OF DIFFERENT BEHAVIOUR:

WHAT ARE GREEN, AMBER AND RED BEHAVIOURS?

<p align="center">GREEN</p> 	<p align="center">AMBER</p> 	<p align="center">RED</p> 
<ul style="list-style-type: none"> • Putting 100% effort into your learning • Being responsible and determined to progress in your learning • Show good manners • Concentrating and focusing during learning time • Being kind • Following instructions • Being respectful and considerate of others • Helping your classmates, younger children or adults 	<p align="center">All behaviours listed here could lead to RED if repeated and if all reasonable chances have been exhausted</p> <ul style="list-style-type: none"> • Interrupting or calling out • Non-verbal noise • Refusal to work (KS2) • Ignoring instructions • Intentionally damaging equipment or work(KS2) • Arguing with an adult (KS2) • Squabbling with peers • Fidgeting, rocking on chair (KS2) • Poking or pushing • Wandering around • Ignoring instructions • Being silly and/or noisy in the line (KS2) 	<p align="center">Some behaviours listed here will lead to the Head Teacher or Deputy Headteacher being involved</p> <ul style="list-style-type: none"> • Fighting • Play-fighting • Racism • Bullying • Swearing • Bad language • Threatening behaviour • Graffiti • Stealing • Leaving the classroom without permission • Dangerous use of classroom equipment • Disrespectful towards a teacher or other adult • Inappropriate use of ICT including phones and social media • No homework KS2 • No homework (after flashing amber warning) KS1
	<p align="center"><u>FLASHING AMBER (KS1 ONLY)</u></p>  <ul style="list-style-type: none"> • Refusal to work • Intentionally damaging equipment or work • Arguing with an adult • Fidgeting, rocking on chair • Being silly and/or noisy in the line 	

GOING FOR GREEN INDIVIDUAL REWARDS

Collect as many greens on the class behaviour log for being good! Each term every class will get an opportunity to trade in their gold, silver and bronze cards for items in the Going for Green Shop! Remember – being good will always be noticed! Get yourself noticed for the right reasons!

- 70 Days = Gold Award worth 70 credits
- 50 Days = Silver Award worth 50 credits
- 30 Days = Bronze Award worth 30 credits



GOING FOR GREEN WHOLE CLASS REWARDS

If the whole class stays on green throughout a day, this is recorded for Best Behaved Class. On a Friday a member of the Senior Leadership Team visits every class and counts how many days ALL of the children have been on GREEN. A behaviour trophy and certificate is given to that class during assembly. There will be a behaviour trophy and certificate awarded to one class in Years 1 and 2, one for Years 3 and 4, and one for Years 5 and 6