

MARLBOROUGH PRIMARY SCHOOL VALUES, SOCIAL, MORAL, SPIRITUAL AND CULTURAL DEVELOPMENT



UN CRC ARTICLES	BRITISH VALUES	SOCIAL, MORAL, SPIRITUAL AND CULTURAL DEVELOPMENT	MARLBOROUGH'S CORE VALUES AND LEARNING DISPOSITIONS	WHAT WE DO AT MARLBOROUGH PRIMARY SCHOOL
<p>Article 12: The right to an opinion</p> <p>Article 13: The right to find out things and say what you think</p>	Mutual Respect	Spiritual Development	<p>Respect</p> <p>Friendship</p> <p>Determination</p> <p>Collaboration</p> <p>Reflectiveness</p> <p>Perseverance</p> <p>Responsibility</p> <p>Truth</p>	<ul style="list-style-type: none"> • Right Respecting School Award • RE and PSHCE Curriculums and Scheme of Works • Displays including RRS Class Charters • Phase and Class assemblies • Music Showcases • Sports Competitions and Festivals
<p>Articles 14 & 30: The right to practise your own religion, use your own language and enjoy your culture</p>	Tolerance of Different Faiths and Beliefs	Spiritual and Cultural Development	<p>Respect</p> <p>Tolerance</p> <p>Friendship</p> <p>Curiosity</p> <p>Collaboration</p> <p>Reflectiveness</p> <p>Responsibility</p> <p>Diversity</p> <p>Acceptance</p>	<ul style="list-style-type: none"> • Topics – Ourselves (EYFS) Self Portraits of children • PSHCE and RE Curriculums and Scheme of Works including trips to places of worship • Religious and Cultural celebrations including Eid, Christmas, Diwali etc • Unique child approach (EYFS) • Fusion Festival - Dance Show, Cooking, Activities, International Dress Day • Anti-Bullying Week
<p>Article 1: Everyone under 18 has rights</p> <p>Article 24 & 27: The right to good health, food, water and a place to live</p>	Democracy	Social and Moral Development	<p>Respect</p> <p>Honesty</p> <p>Determination</p> <p>Curiosity</p> <p>Collaboration</p> <p>Reflectiveness</p> <p>Responsibility</p> <p>Cooperation</p> <p>Equity</p>	<ul style="list-style-type: none"> • School Council – Election Process • Choices within lessons including differentiated work to challenge pupils • Houses – all children working together to collect house-points • e-Safety Week • Sports Week
<p>Article 29: The right to an education Articles 33-39: The right to be safe</p>	Rule of Law	Moral Development	<p>Respect</p> <p>Friendship</p> <p>Honesty</p> <p>Curiosity</p> <p>Collaboration</p> <p>Reflectiveness</p> <p>Responsibility</p> <p>Rights</p> <p>Justice</p>	<ul style="list-style-type: none"> • Rights Respecting School: Learning about the UNCRC and the rights of the child • Class Charters • Trips to and from the local Police and the Fire Stations • Behaviour Policy • Going for Green Behaviour Scheme • Going for Green Assemblies and Awards • Attendance Awards – Weekly Raffle, 96% Club, 100% Annual Celebration
<p>Article 15: The right to be with your friends</p> <p>Article 31: The right to play and relax</p>	Individual Liberty	Moral, Social and Cultural Development	<p>Respect</p> <p>Friendship</p> <p>Honesty</p> <p>Curiosity</p> <p>Collaboration</p> <p>Reflectiveness</p> <p>Perseverance</p> <p>Responsibility</p> <p>Freedom</p> <p>Independence</p> <p>Resilience</p>	<ul style="list-style-type: none"> • Key Roles and Responsibilities at school: Class monitors, Y6 School Prefects, Sports Leaders, Buddy Systems (cross year groups eg Reading), RRS Ambassadors, School Council Class Reps, Tuck Shop and Going for Green Shop Assistants • Playground Zoning • Our school mission statement and values spread our vision • Choices within lessons including differentiated work to challenge pupils