

WHAT TO DO IF YOU ARE CERTAIN THAT YOU HAVE UNCOVERED A CHILD PROTECTION ISSUE?

**LISTEN**

**OBSERVE**

**RECORD**

**REASSURE**



**LISTEN** - To the child if he or she begins to disclose information

**OBSERVE** - The child's physical state, demeanour and actions.

**RECORD** - Your observations and the content of any conversation during which an allegation is made using the pupil's own words

**REASSURE** - The pupil

**DO NOT** - Promise confidentiality

**DO NOT** - Ask leading questions but listen carefully to be clear about what the child is saying.

**CONTACT** - Marlborough Primary School's Designated Child Protection and Safeguarding Lead – Miss D. Anazodo

## UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 19: You have the right to be protected from being hurt and mistreated, in body or mind.

Article 21: You have the right to care and protection if you are adopted or in foster care.

Article 25: If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 34, 35, 36, 37: You have the right to be free from sexual abuse, exploitation, cruelty or punishment

Article 39: You have the right to help if you've been hurt, neglected or badly treated.

**ABUSE CAN HAPPEN TO ANY CHILD AT ANY AGE**

# CHILD PROTECTION AT MARLBOROUGH PRIMARY SCHOOL

## STAFF LEAFLET

*The advice and information contained in this leaflet are in accordance with the Local Safeguarding Children's Board Child Protection Guidelines and Procedures*

### Safeguarding Leads:

Mrs Daphne Byron (Headteacher)

Mrs Claire Robinson Jones (Deputy Headteacher)

### Safeguarding Deputies:

Ms Ann Savage (EYFS Phase Leader)

Miss Monique Ring (KS1 Phase Leader)

Mr Ryan Briody (LKS2 Phase Leader)

Miss Samantha Bourne (UKS2 Phase Leader)

### Looked After Child, (LAC) Teacher

Mrs Ayesha Khilji (Science Leader)

### Nominated Safeguarding Governor

Ms Sonia Moore



# STAFF PROTECTION

Situations where you leave yourself vulnerable and open to possible allegation of abuse by young people or their carers/parents

## TRY TO ENSURE

That other adults are within earshot and preferably in sight if you cannot avoid being alone with a young person

## DO NOT

Rely on your good name and professional reputation to protect you.

It is an unfortunate fact that a significant number of children in our schools are victims of abuse.



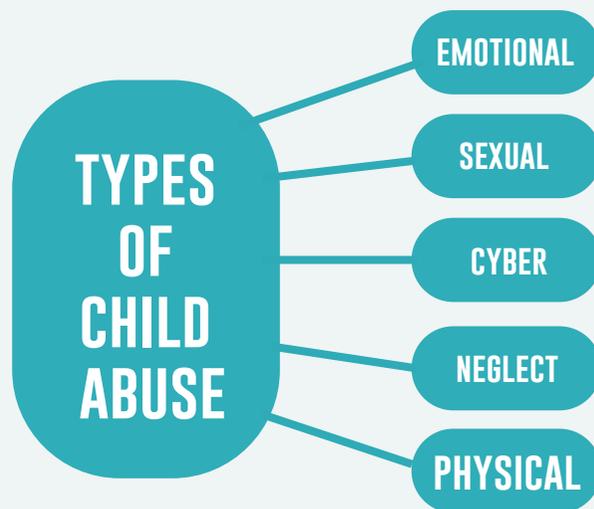
## FOLLOW THE GUIDELINES IN THIS LEAFLET!

School staff must be prepared to intervene to ensure that children are not left to face unacceptable risks.

Abuse can be inflicted by family members, close relatives, siblings, family friends, peers and others. Substance misuse by parents or carers may also result in a child suffering abuse.

**DO NOT IGNORE** anything you hear, see or read which troubles you about a child.

This leaflet is designed to help you to act correctly and confidently should you know or suspect a child is being subjected to abuse.



## WHAT TO DO IF YOU ARE UNSURE OR UNEASY ABOUT A PUPILS WELFARE OR SAFETY?

**LISTEN** - To the child if he or she begins to disclose information.

**OBSERVE** - The child's physical state, demeanour and actions

**RECORD** - Your observations or the content of any conversations which give rise to your concerns or unease.

**REPORT** - The grounds for your concern to the Designated Child Protection Officer as soon as possible.

**CONTINUE** - To listen, observe, record and report.

