



Article 28: *Children have a right to a good quality education. They should be encouraged to go to school to the highest level they can*

Article 29: *Children have the right to an education which develops their interests, talents and abilities. Their education should help them learn to live peacefully, protect the environment and respect one another.*

Article 3: *All adults should do what is best for children. When they make decisions, they should consider how these will affect children*

Rights Respecting Schools

As a Rights-Respecting School, we use children's rights to underpin everything we do and learn. Marlborough Primary School has been working closely with [UNICEF](#), and is a 'Rights Respecting' School. The term is bestowed on those schools who, in the eyes of UNICEF, put the '[UN Convention on the Rights of the Child](#)', (UNCRC) at the heart of their planning, policies, practice and ethos.

UNCRC is a list of rights that all children, everywhere in the world, have. The rights are all the things that children and young people need to make sure they are healthy, happy and safe. A rights-respecting school not only teaches about children's rights, but also models rights and respect in all its relationships: between adults and children, between children themselves, and between adults themselves.



**MARLBOROUGH PRIMARY SCHOOL
HOME SCHOOL AGREEMENT
2018-2019**



**MARLBOROUGH
PRIMARY
SCHOOL**

It is the aim of all involved at Marlborough School to provide for its pupils a happy, secure and stimulating environment in which they can develop both intellectually and socially. We aim to encourage an enjoyment of life and a love of learning through our agreed learning dispositions; Curiosity, Collaboration, Responsibility, Reflectiveness and Perseverance. We believe that a positive partnership with parents is crucial and will promote our vision **'For Every Child's Bright Future'**.

The School will:

- Encourage children to do their best at all times.
- Provide a balanced, interesting and relevant curriculum.
- Inform parents of their child's progress through regular meetings and end of year reports. Day to day communication is facilitated in a range of ways including newsletters, website and notes to/from parents. The reading record is used to comment on reading at home.
- Inform parents about what the teachers' aim to teach the children each term through the termly year group newsletters. Additional information about English and Mathematics and other curriculum learning will be sent to parents and carers as appropriate. Curriculum workshops will be delivered when needed to support parents with key stages in their child's education.
- Teach children the values of Marlborough Primary School; Friendship, Respect, Tolerance, Determination and Honesty and embed these within our teaching and school ethos.

The Family will:

- Ensure that the child arrives at school on time at 8.45am and is collected, on time, at 3.25 p.m. by an adult known to the child and school. Inform the school if someone other than the regular person is collecting the child.
- Ensure the child attends school regularly and provides a note of explanation or telephones the school if the child is absent.
- Support and adhere to the school's policies for behaviour, attendance, homework and school uniform.
- Attend meetings that are relevant and involve their child.
- Let the school know of any problems which may affect the child's learning.

The Child will:

- Understand and follow the 'Magic Rules' of Marlborough Primary School.
- Do their best, making every effort to produce class work and homework to a high standard.
- Be caring, considerate and respectful towards others.
- Have respect for their surroundings both inside the classroom and outside, in and outside the school grounds.

'Together' we will:

- Address any additional educational needs.
- Encourage our children to adhere to the school rules, staying safe and enjoying learning.
- Support each child's learning to help them achieve their best and progress with confidence.

Parents are expected to discuss the home-school agreement with their child and to sign it before returning it to the class teacher. A copy will be sent home.

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Please complete and return to the school office.

We have read and discussed the Home School Agreement 2017-2018.

We understand and commit to the responsibilities of outlined to ensure a happy and successful learning experience at Marlborough Primary School.

CHILD'S NAME _____

CHILD'S CLASS _____

Signed..... (Parent / Carer)

Signed..... (Child)

Signed..... (Teacher)