



Date of Policy Review:	Reviewer:	Date Ratified by Governors:	Date Shared with Staff:	Date of Next Review:
15 <sup>th</sup> February 2018	Claire Robinson-Jones			

**Article 28:** Children have a right to a good quality education

**Article 29:** Children have the right to an education which develops their interests, talents and abilities

### Rights Respecting Schools

As a Rights-Respecting School, we use children’s rights to underpin everything we do and learn. Marlborough Primary School has been working closely with [UNICEF](#), and is a 'Rights Respecting' School. The term is bestowed on those schools who, in the eyes of UNICEF, put the '[UN Convention on the Rights of the Child](#)', (UNCRC) at the heart of their planning, policies, practice and ethos.

UNCRC is a list of rights that all children, everywhere in the world, have. The rights are all the things that children and young people need to make sure they are healthy, happy and safe. A rights-respecting school not only teaches about children's rights, but also models rights and respect in all its relationships: between adults and children, between children themselves, and between adults themselves.

### Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school’s Data Protection Policy.

Data Audit for this Policy					
What?	Probable Content	Why?	Who?	Where?	When?
How children view Music as a subject. Children learning in Music and other events. Lists of children learning instruments and in the choir.	Lists of children’s names and classes. Instruments children are learning. Pictures and videos of events of children	For evidence of standards at the school. To show the experiences of children and for the children to reflect back on their experiences. For the school website to show the experiences of the children.	Music Co-ordinator and head teacher. Staff (where necessary)	In portfolios and record of music co-ordinator management. On the school’s computer system in a folder marked ‘Music’	Held for the year and for the school’s use to show the experiences of the children at Marlborough Primary school.

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

## **Aims**

Music is a universal language; it is an important means of communication and can change the way children feel, think and act. At Marlborough Primary, we aim to encourage children to develop a love of music and musical skills, increasing their self-confidence, creativity and sense of achievement.

The objectives of teaching music in our school are to enable children to:

- know and understand how sounds are made and then organised into musical structures;
- know how music is made through a variety of instruments;
- know how music is composed and written down;
- know how music is influenced by the time, place and purpose for which it was written;
- develop the interrelated skills of performing, composing and appreciating music.

## **Teaching and learning style**

Music is taught in every year group from Nursery to Year 6, by our specialist Music teacher, where we teach the related skills of playing, singing, listening, improvising and composing music. Children in Year 4 are taught the guitalele in whole class teaching. Every child in Year 3 also gets an additional term of steel pan teaching. During the summer term a gifted and talented group is created from the children who have been learning the steel pans and guitaleles. They are given the opportunity to practise and prepare for a performance.

At Marlborough Primary School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing lies at the heart of good music teaching. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer, and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach children to make music together, to understand musical notation, and to compose pieces.

KS1 and KS2 enjoy weekly singing assemblies, where they sing both modern and traditional songs. In addition, each assembly a member of staff shares a piece of music that they personally enjoy. This develops their musical appreciation, awareness and genre range. Through this they are exposed to music that reflects both the cultures within the school and the wider community we live in.

## **Additional music teaching**

With a strong partnership with Harrow Music Services, children have opportunities to learn a variety of instruments throughout their time at Marlborough with the option to complete grade exams.

Children can learn the following instruments:

- Guitar
- Saxophone
- Clarinet
- Flute
- Steel pans
- Violin
- Recorders
- Trumpets
- Keyboard

Children are given further opportunities to perform their music in class assemblies, termly performances and the KS1 and Year 6 productions. Marlborough Primary also has a dedicated KS2 choir who perform at school concerts and during assemblies.

### **Music curriculum planning**

Our school uses the National Curriculum for Music as the basis for its curriculum planning. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through the school.

### **The Early Years Foundation Stage**

We teach discrete music in reception classes and nursery classes as well as embedding music within every aspect of the curriculum. As they are both a part of the Early Years Foundation Stage of the National Curriculum, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Music contributes to all areas of this curriculum; for example exploring and talking about musical instruments develops a child's personal and social development and their literacy; counting songs foster a child's mathematical ability and songs from different cultures increase a child's knowledge and understanding of the world.

### **The school choir and musical events**

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. We have a school choir which we encourage all children from Year 3-6 to join. The choir meets twice a week for 30mins and, although its primary aim is to enable children to enjoy singing together, it performs in public on a number of occasions throughout the year. We provide opportunities throughout the year for budding musicians to perform for the school community. This includes solo and ensemble performances as part of assemblies and concerts. This recognises their achievements and celebrates their success.