

Date of Policy Review:	Reviewer:	Date Ratified by Governors:	Date Shared with Staff:	Date of Next Review:
February 2018	S Gold			

Article 28: Children have a right to a good quality education

Article 29: Children have the right to an education which develops their interests, talents and abilities

Rights Respecting Schools

As a Rights-Respecting School, we use children’s rights to underpin everything we do and learn. Marlborough Primary School has been working closely with [UNICEF](#), and is a 'Rights Respecting' School. The term is bestowed on those schools who, in the eyes of UNICEF, put the '[UN Convention on the Rights of the Child](#)', (UNCRC) at the heart of their planning, policies, practice and ethos.

UNCRC is a list of rights that all children, everywhere in the world, have. The rights are all the things that children and young people need to make sure they are healthy, happy and safe. A rights-respecting school not only teaches about children's rights, but also models rights and respect in all its relationships: between adults and children, between children themselves, and between adults themselves.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school’s Data Protection Policy.

Data Audit for this Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Registration / Admissions Data	Name D.O.B. Address Telephone Medical Issues Parental Details	Legally Required to For Admission to School Well-Being of Your Child Communication	All Staff (Where Necessary)	Initially Completed on Paper Then Entered Onto School’s Information Management System Paper Version is Shredded	Held on File Throughout Child’s Time at School Passed onto New School When Moving Computer Retains Copy of Records in ‘Archive’

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		



"The more that you read, the more things you will know. The more that you know, the more places you'll go." – Dr. Seuss

Introduction:

At Marlborough Primary School, we recognise the key role Reading plays in the curriculum and in our daily lives. We understand how important it is to develop and foster the love of reading and we aim to do this through providing a stimulating environment that encourages pupils to want to read.

Aims of policy:

- To promote a positive attitude towards Reading, Writing, Speaking and Listening.
- To develop pupil's ability to become confident users of language, both spoken and written.
- To ensure pupils have access to a variety of books that challenge them and inspire their own creativity.
- To create a unified approach across the school in the provision and maintenance of book collections in the main library and the classroom book corners.

Aim of the library:

- To raise standards of pupils' achievements across the whole curriculum.
- To develop independent learning skills.
- To promote the love of reading and support personal reading for pleasure.
- To provide opportunities for pupils to access relevant information about books and authors.
- To provide a core collection of fiction and non-fiction books for children to read.
- To provide opportunities for children to read for pleasure.
- To promote libraries as a place which provide enjoyable and exciting experiences.
- To teach pupils how to use, handle and respect books.

Aim of the classroom book corners:

- To provide opportunities for pupils to read for pleasure.
- To provide opportunities for pupils to borrow and share books with their families.
- To offer pupils a wide selection of fiction and non-fiction books related to topics being taught in their year groups.

Library environment:

The school library is used by pupils from across the school. It is an environment that aims to provide a comfortable place for pupils in which they can select and use the resources available. The library space is also used for the teaching of phonics to small groups of pupils from Key Stage one as well as peer reading sessions with pupils in Key Stage two. Books are displayed on shelves to encourage pupils to look at the collections. Display boards display work completed in English lessons and are changed termly.

Book corner environment:

Classroom book corners are the responsibility of the class teacher to maintain. They should look attractive and welcoming with the books on display on the shelves or boxes, organised by genre. If boxes are used, they should be clearly labelled. Books should be swapped termly with other classes in the year group so that pupils get the opportunity to read a range of books. There should be a Reading display near the book corner or a Reading related display incorporated into the book corner. Book corners should have a rug or cushions so that pupils feel invited to sit and read comfortably.

Resources:

At Marlborough Primary School, we aim to provide enough books for the library and classroom book corners that are relevant, up to date and in good condition. Both the library and classroom book corners include a range of fiction and non-fiction books suitable for the age and ability range of the class. Books are available to be taken home.

To ensure that the library and classroom book corners support the school curriculum and ensure a breadth and balance, all staff are able to suggest new stock via the English Leader. Pupils are also free to suggest new stock and this can be fed back to the English Leader to order when necessary. Staff should make use of the

Book Fairs (twice during the year) as an opportunity for pupils to choose books for their class. The resources should reflect the cultural diversity of the school and there should be provision of non-book materials such as newspapers.

Management of resources:

Library resources: It is the role of the English Leader to...

- Manage and develop the school library.
- Develop the library's book stock.
- Classify and catalogue all stock onto Junior Librarian in conjunction with the Computing Leader.
- Encourage reading for pleasure and for research.
- Encourage interest in books and writers.
- Add details of new books to Junior Librarian.
- Check and audit stock annually.

Classroom book corners:

- Teachers are responsible for the organisation and maintenance of classroom book corners.
- They are responsible for ensuring books are borrowed and returned by the pupils.
- Pupils should be trained to tidy the book corners and shelve books correctly.
- They are responsible for auditing books in classroom book corners annually.

Junior librarian:

This computer system provides a catalogue to all books in the school (apart from banded books). The English Leader, in conjunction with the Computing Leader, is responsible for adding book and user data to the system.

Monitoring:

Junior Librarian will be used to monitor lending and borrowing patterns. Pupils and staff will be given opportunities to feed back on the use of the library and classroom book corners through pupil interviews.